

# EXPERIENTIAL LEARNING ACTIVITIES FOR OCTOBER CONDUCTED IN MIDDLE WING



## ENGLISH

### TOPIC- BEING ALTRUISTIC

### GRADE- VI

*"Where love, compassion, altruism, and justice have failed, genetic manipulation will not succeed."* -Gina Maranto.

The participants were emphatic with their appropriate facial expressions, voice modulation and exhibited great oratory skill. The activity was an enthralling experience for the speakers as well as the spectators. A message of 'being selfless' prevailed in the classroom.

#### The glimpses of the activity:



### TOPIC- RESOLVING CONUNDRUM

### GRADE- VII

*'If you're brave enough to start, you're strong enough to finish'*

The objective of this activity was to enhance the students' creative writing skills. The students were shown a movie and asked to complete the story by finding the culprit. The students came up with variety of intellectual plots and them and creatively completed the story within the given time.

#### The glimpses of the activity:



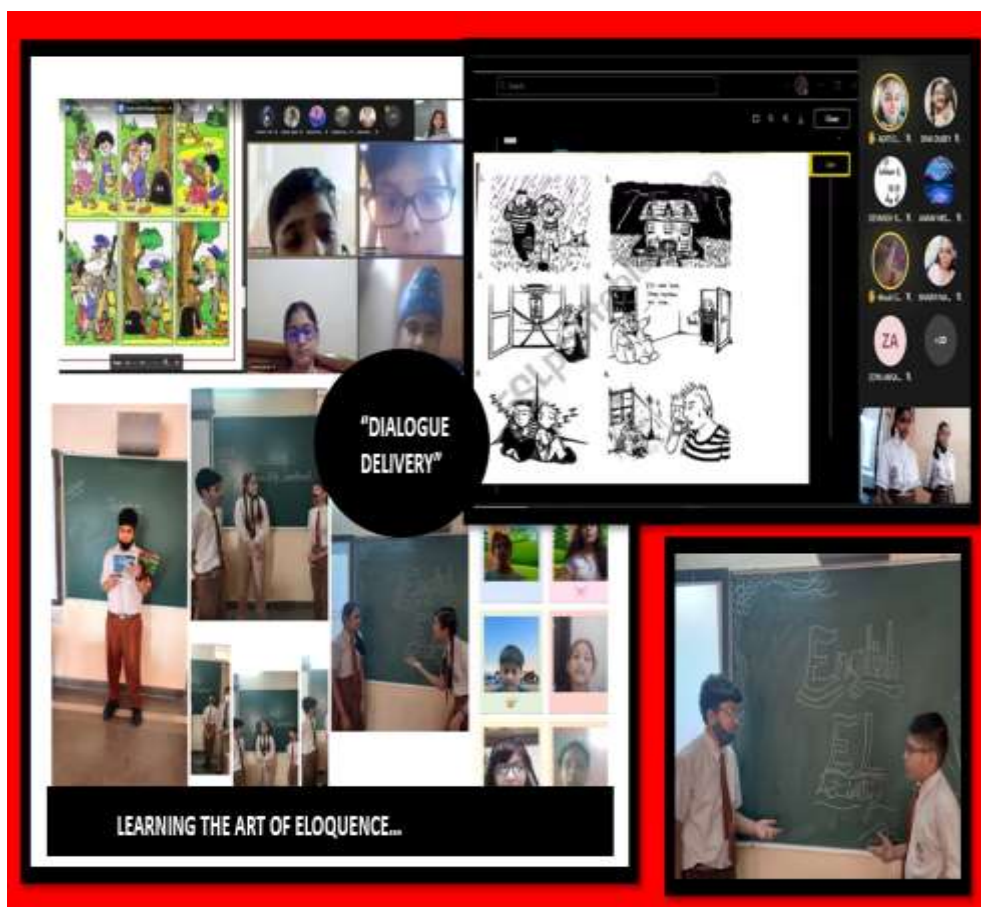
**TOPIC- DIALOGUE DELIVERY THROUGH COMIC STRIP**

**GRADE- VIII**

*“The art of communication is the language of leadership”- -James Humes*

The students were mentored about the art of dialogue delivery with voice toning, dialogue formation, plot twisting, red herrings etc. The activity was integrated with performing and visual arts, which helped the students, develop soft skills through a blended learning.

**The glimpses of the activity:**



# MATHEMATICS

## TOPIC- SUBTRACTION OF DECIMALS

## GRADE- VI

✚ Students learnt subtraction of decimals using a strip and a grid that helped them a better understanding of the tenth place and the hundredth place in decimals and its subtraction using their kinesthetic and cognitive skills.



## TOPIC- ANGLE SUM PROPERTY OF TRIANGLE

## GRADE- VII

✚ Students were able to prove that the sum of three angles of a triangle is  $180^\circ$  by cut and paste activity. Students were able to solve questions based on triangles.



## TOPIC- STANDARD IDENTITY

GRADE- VIII

- ✦ Students were able to prove  $(a + b)^2 = a^2 + 2ab + b^2$  by cutting and pasting activity.
- ✦ Students were able to use identity to solve problems based on algebraic expressions.



## SCIENCE

### TOPIC- JOINTS IN A HUMAN BODY

GRADE- VI

*Students were able to understand the movement of various body parts (about joints) & the movement of ball and socket and hinge joint.*



## TOPIC- FUN WITH MAGNETS

GRADE- VI

Students were able to learn the following concepts:

- magnetic and non-magnetic substances
- the attraction is maximum at the poles of the magnets
- the freely suspended magnet always rests in N-S direction



## TOPIC- DEMONSTRATION OF THERMOMETER

GRADE- VI

Students were made to note the reading of their body temperature using clinical and digital thermometer & the aim was to observe the transfer of heat from hot body to a cold body.



**TOPIC- MAKING A STETHOSCOPE**

**GRADE- VII**

Students could measure the heart beat rate using stethoscope and were able to count their heart beat rate using stethoscope.



**TOPIC-PPT SHOWING USEFUL & HARMFUL EFFECTS OF MICROORGANISMS**

**GRADE- VII**

Students were able to learn that why microorganisms are called as friend or foe. They also learnt the various techniques through which growth of microorganisms can be prevented like through vaccination, preserving of food etc.

**TOPIC- MAGIC OF STATIC ELECTRICITY**

**GRADE- VIII**

Students were able to learn that charges are produced in a body by rubbing (friction) & that the like charges repel and unlike charges attract. They also learnt that if two objects are rubbed with similar type of cloth then they will repel each other and with different types of cloth then they will attract each other.

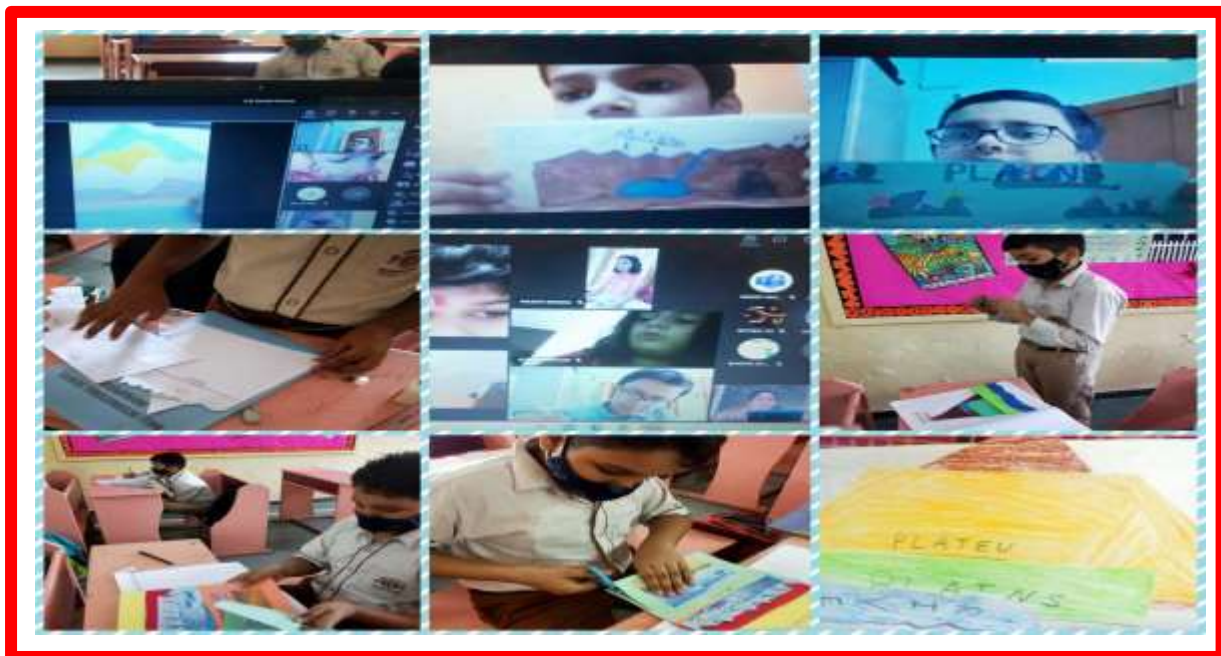


## SOCIAL SCIENCE

### TOPIC- FLIPBOOK OF LANDFORMS

### GRADE- VI

Students made cut-outs of various landforms- *minimum 5 landforms* (Ocean, Island, Plains, Plateaus and Mountains) in different colours and arranged them to give it a look of a flipbook.



**TOPIC-MODELS/PPT/CHARTS RELATED TO HUMAN SETTLEMENT, TRANSPORT & COMMUNICATION**

**GRADE- VII**

Through this activity students were able to understand the difference between scattered and compact settlement, the merits and demerits of the different modes of transport & different means of communication that help us in conveying messages.





The students were explained about the four key players in the criminal justice system: the police, the Public Prosecutor, the defence lawyer and the judge.



## HINDI

कुछ छात्र एवं छात्रों ने राम, हुनमान, रावण ,कैकई,मंथरा का चरित्र परिधान सहित और रोल -प्ले (भूमिका निर्वाहन) में प्रयुक्त सामग्री का भी प्रयोग बहुत अच्छी तरह से किया ।



**TOPIC- चर्चा –परिचर्चा****GRADE- VII**

कक्षा में विषय से संबंधित सभी छात्रों ने अपने-अपने विचारों को प्रस्तुत किए । बोलते समय भाषा पर विशेष रूप से ध्यान दिया गया । छात्रों का वाचन-कौशल का विकास हुआ ।

**TOPIC- आशु भाषण गतिविधि****GRADE- VIII**

सभी छात्रों ने दिए गए विषय पर अपने -अपने विचार प्रस्तुत किए। इस गतिविधि के माध्यम से छात्रों में आत्मविश्वास की भावना बढ़ी और उनका ज्ञान वर्धन हुआ

**TOPIC- सुदामा चरित अभिनय प्रस्तुतीकरण/समास विषय पर पीपीटी****GRADE- VIII**

छात्रों ने स्वेच्छानुसार चरित्र चुनकर अभिनय किया और उसी के अनुरूप परिधान भी धारण किए उनके हाव-भाव उनका आत्मविश्वास सराहनीय रहा इस प्रस्तुतीकरण के माध्यम से कक्षा के सभी छात्रों ने बहुत ही आनंद उठाया ।



## FRENCH

TOPIC- Les Saisons

GRADE- VI

Students wrote a short paragraph on Seasons and drawn a scenery related to same. This activity helped students to enhance the vocabulary and their writing skills.



## TOPIC- Le passe temps

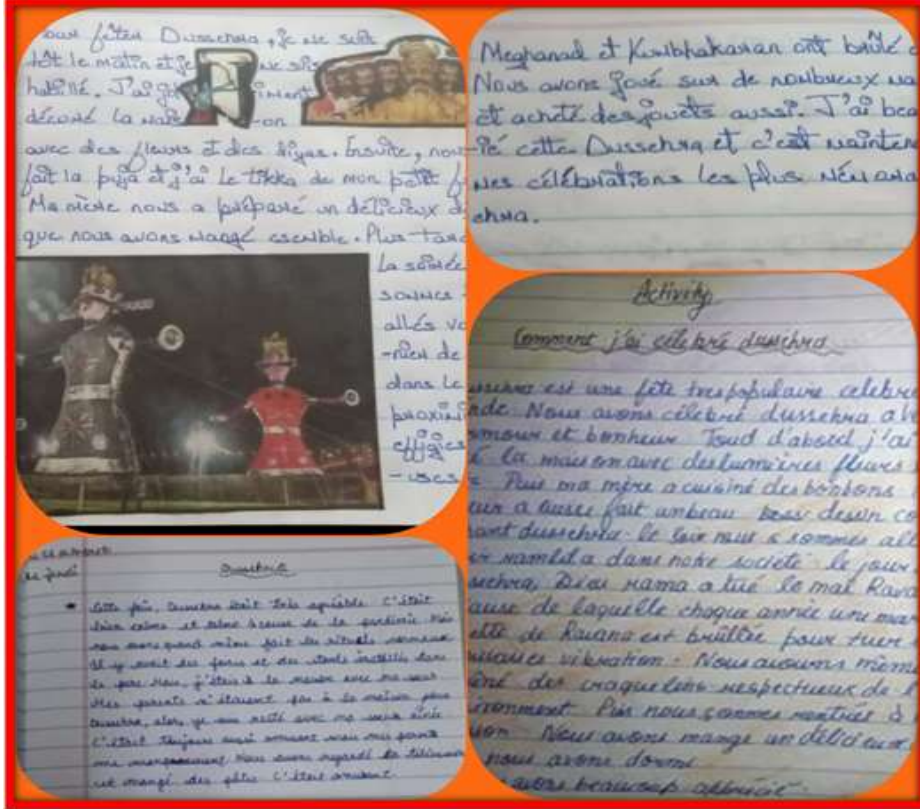
GRADE- VII

Le passe temps – Students wrote about what they like to do in free time(hobby) . This helps students to enhance their vocabulary and they were able to use **expression of avoir and faire verb**.

## TOPIC- Le passe compose

GRADE- VIII

Students used past tense (passe compose) and framed sentences in which they wrote <How they celebrated Dusshere>. Students learnt how to conjugate the verb in passe compose and which verbs go with etre or or



## SANSKRIT

### TOPIC- चित्राधारित खेल प्रश्नोत्तरी (वाचन)

GRADE- VI

कक्षा में अध्यापिका द्वारा प्रदर्शित चित्रों को छात्रों ने देखा और खेल को पहचान कर संस्कृत में उत्तर दिए। इस गतिविधि से छात्रों के शब्द ज्ञान, स्पष्ट शब्दोच्चारण और आत्मविश्वास में वृद्धि होगी।

### TOPIC- अस्माकं मौलिकः अधिकारः (लेखन, वाचन)

GRADE- VII

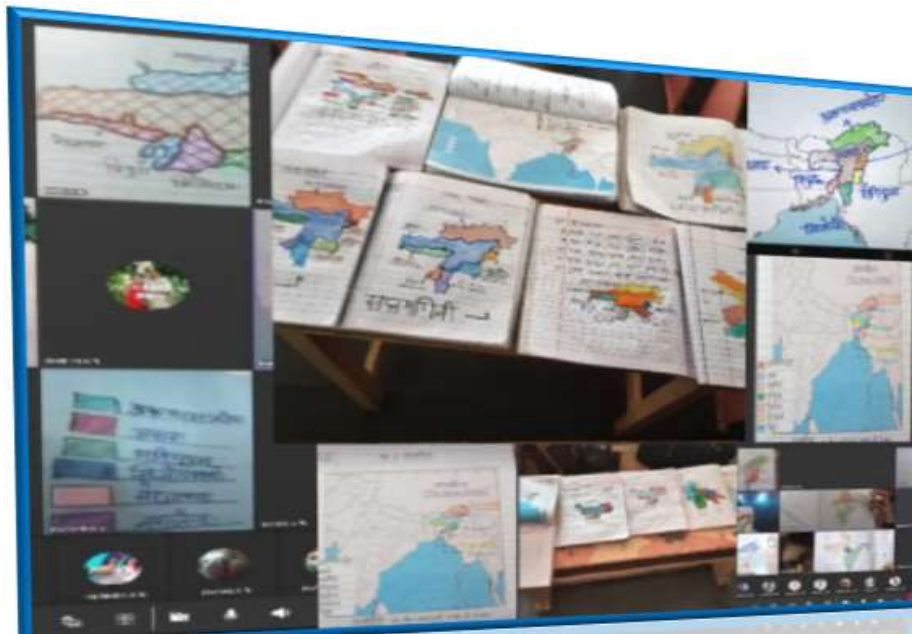
छात्रों ने इस गतिविधि में उत्साह पूर्वक भाग लिया। छात्रों ने संस्कृत में अपने मौलिक अधिकारों के विषय में लिखा और कक्षा में छात्रों के समक्ष संस्कृत में मौलिक अधिकारों को सर्वविदित किया। कुछ छात्रों ने लिखा, कुछ Online छात्रों ने PPT बनाई। इस गतिविधि से छात्रों में निजाधिकार, व्यावहारिक शब्द-ज्ञान, स्पष्ट शब्दोच्चारण और आत्मविश्वास में वृद्धि होगी।



**TOPIC- मानचित्र पर सप्त भगिन्यः (Seven Sisters) दर्शाना (लेखन, वाचन)**

**GRADE- VIII**

छात्रों ने मानचित्र पर सप्त भगिन्यः (Seven Sisters) अंकित करने की गतिविधि में उत्साहित होकर भाग लिया। उन्होंने भूगोल संबंधित इस गतिविधि में मानचित्र पर देश के प्रमुख सात राज्यों को दर्शाया जिन्हें हमारे देश में सात बहनों के नाम से जाना जाता है। इस गतिविधि से छात्रों में भौगोलिक ज्ञान, शब्द-ज्ञान, स्पष्ट शब्दोच्चारण और आत्मविश्वास में वृद्धि होगी।



## **COMPUTER**

**TOPIC- Coding in Small Basic**

**GRADE- VI**

Students wrote & successfully executed a Small Basic program using Write(), Writeline(), ReadNumber() statements.



**TOPIC- Debugging**

**GRADE- VII**

Students were given three Small Basic programs with logical and syntax errors. They were asked to find out the errors and rewrite the correct code.



**TOPIC- Collage Making on a Web Page**

**GRADE- VIII**

Students were asked to search for the images related to any latest news and create a collage of those images in a web page.

